

**Objective:** Students will add, subtract, and multiply polynomials.

**I. Warm Up**

A. Simplify each expression.

1.  $(-3x^3)(5x)$

2.  $9x - 18x$

3.  $10y^2 + 7y - 8y^2 - 1$

4.  $4(-5a + 6) - 2(a - 8)$

B. Each side of a square is  $(2x + 5)$  inches long. Write an expression for the perimeter of the square.

**II. Add and Subtract Polynomials**

A. To add or subtract polynomials, add or subtract the \_\_\_\_\_.

B. Find the sum of  $(2x^3 - 5x^2 + 3x - 9) + (x^3 + 6x^2 + 11)$

C. Find the difference of  $(3x^3 + 2x^2 - x + 7) - (8x^3 - x^2 - 5x + 1)$

**D. You Try! Simplify**

1.  $(3y^3 - 2y^2 - 7y) + (-4y^2 + 2y - 5)$

2.  $(5z^2 - z + 3) - (4z^2 + 9z - 12)$

## Algebra II Unit 5 Lesson 3

### Add, Subtract, Multiply Polynomials

3. The sum of  $-2x^2 + x + 31$  and  $3x^2 + 7x - 8$  can be written in the form  $ax^2 + bx + c$ , where  $a$ ,  $b$ , and  $c$  are constants. What is the value of  $a + b + c$ ?

### III. Multiplying Polynomials

A. To multiply two polynomials, multiply each term of the first polynomial by \_\_\_\_\_

\_\_\_\_\_.

B. Find the product  $(y - 2)(-2y^2 + 3y - 6)$

C. Find the product  $(x - 5)(x + 1)(x + 3)$

D. **You Try!** Find the product.

1.  $(2x + 3)(3x^2 + 3x + 5)$

2.  $(x - 1)(x + 1)(x + 2)$

### IV. Special Product Patterns

A. Sum and Difference:  $(a + b)(a - b) =$

EX.  $(x + 4)(x - 4) =$

**Algebra II Unit 5 Lesson 3**  
**Add, Subtract, Multiply Polynomials**

B. Square of a Binomial:  $(a + b)^2 =$

$$(a - b)^2 =$$

EX. Use the formulas to expand the following:

1.  $(y + 3)^2$

2.  $(5z - 4)^2$

3.  $(3z^2 - 5)^2$

C. Cube of a Binomial:  $(a + b)^3 =$

$$(a - b)^3 =$$

EX. Use the formulas to expand the following:

1.  $(x + 2)^3 =$

2.  $(p - 3)^3 =$

D. **You Try!** Use the special product patterns to find the products.

1.  $(3t + 4)(3t - 4) =$

2.  $(8x - 3)^2 =$

**Algebra II Unit 5 Lesson 3**  
**Add, Subtract, Multiply Polynomials**

3.  $(p + 5)^3 =$

**V. Applications**

A. Since 1980, the number  $W$  (in thousands) of United States wells producing crude oil and the average daily oil output per well  $O$  (in barrels) can be modeled by

$$W = -0.575t^2 + 10.9t + 548 \text{ and } O = -0.249t + 15.4$$

where  $t$  is the number of years since 1980. Write a model for the average total amount  $T$  of crude oil produced per day. What was the average total amount of crude oil produced per day in 2000?

B. New highway markers are placed every  $(6x - 6)$  feet along a stretch of highway. The total number of markers is represented by  $x^2 - 3x + 1$ . Write a model for the distance along the highway where the markers are placed. If the markers are placed every 528 feet, what length of highway received new markers?