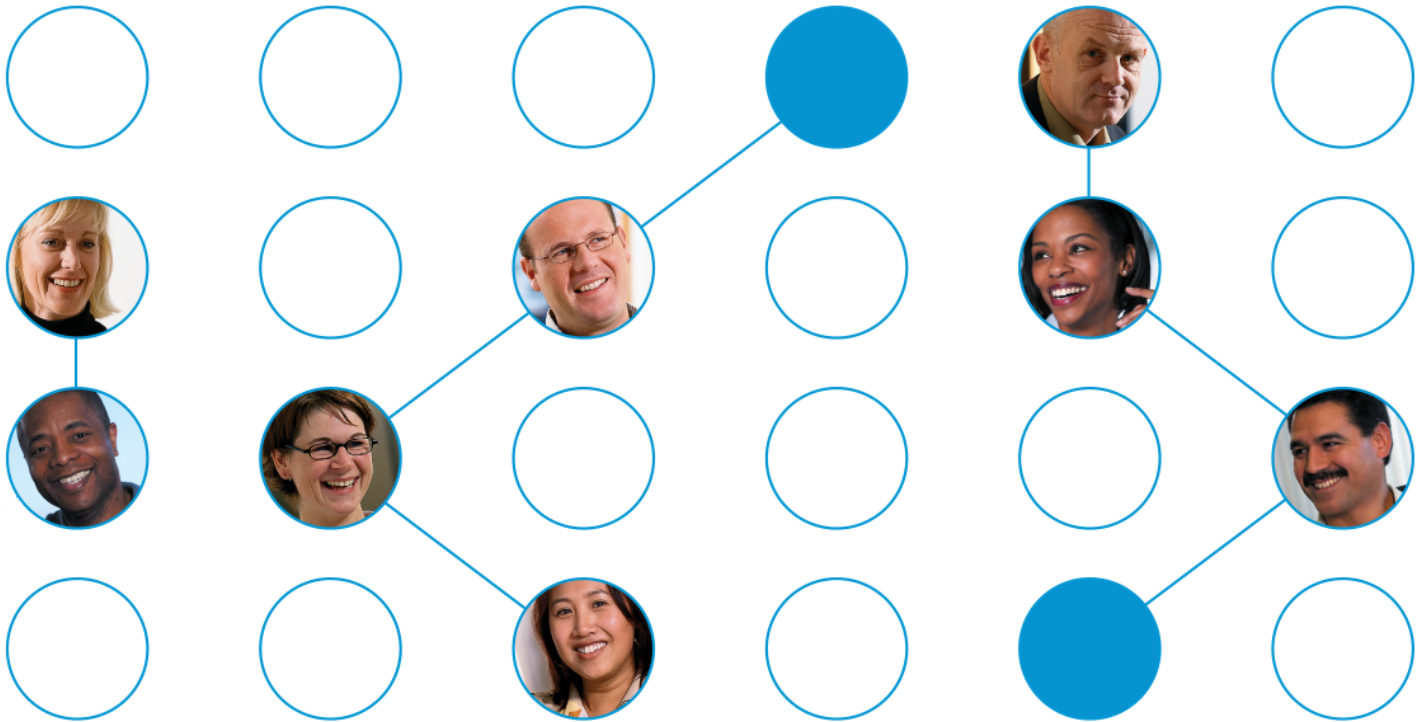




## Classic 2.0



**Your Life's Path**  
*Consulting and Teambuilding*  
**15 YEAR ANNIVERSARY**

brittni capozzi

Tuesday, June 14, 2022

This report is provided by:

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WILEY



## Overview

DiSC® Classic 2.0

Welcome! You've just completed the first step of *DiSC® Classic*. You are now on your way toward increased self-awareness and personal effectiveness.

Your report is organized into four main sections:

**Section I** is devoted entirely to you and your unique behavioral style based on your responses to *DiSC Classic*. First you will see your DiSC Graph, the basis of your feedback. Then, in Stage 1, you will learn about your Highest DiSC Dimension and your tendencies, needs, preferred environment, and strategies for effectiveness. In Stage 2 you'll be able to explore your Intensity Index to become more aware of your potential strengths and weaknesses. Stage 3 will help you discover how your D, i, S, and C dimensions combine to form your unique Classical Profile Pattern.

**Section II** covers the DiSC model and descriptions of the four DiSC Dimensions with corresponding tendencies, needs, preferred environments, and effectiveness strategies for each.

**Section III** overviews all 15 Classical Profile Patterns.

**Section IV** provides the scoring and data analysis behind your report.

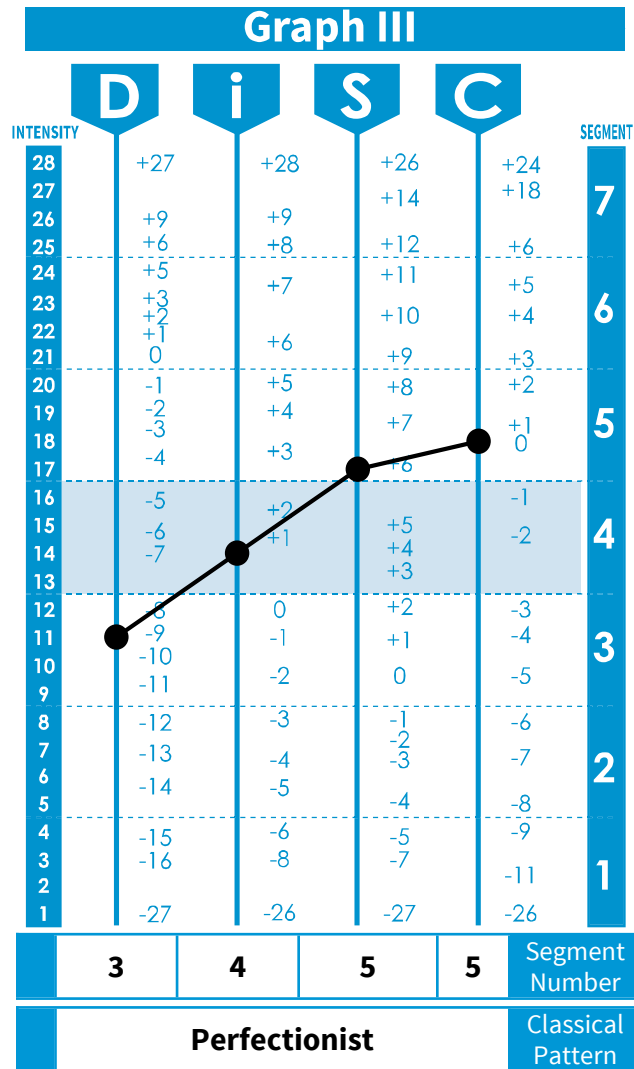
As you read your report, please keep in mind that no dimension or pattern in *DiSC Classic* is better or worse than another and there are no right or wrong answers. Rather, the report shows your unique responses to your environment. You may want to read your report through once, then use a pen or highlighter to customize the results by crossing out any statements that don't apply and highlighting all those that do.

Now, let's get started.

## Your DiSC® Graph

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Below is your DiSC® Graph, which shows your scores on each of the DiSC dimensions based on your responses. Each of the following interpretation stages is based on these scores. Read on to learn about your highest DiSC dimension(s), your potential strengths and weaknesses, and your Classical Profile Pattern.



## Stage I: Your Highest DiSC Dimension

DiSC® Classic 2.0

brittni, your highest dimension(s) - based on your responses to your perceptions of the environment and the amount of control you feel you have in that environment - are Steadiness (S) and Conscientiousness (C). Read the description of Steadiness and Conscientiousness and see how each fits with the way you see yourself. Then read about the other dimensions on page 14 to become familiar with them.

### Steadiness and Conscientiousness (SC)

brittni, you are high in both the Steadiness and Conscientiousness dimensions. This means that these dimensions work together to form your style.

Those who are strong in Steadiness (“high S’s”) prefer to act in a consistent, predictable way without causing any problems. Wherever they are, they like to use specialized skills to help others, and they enjoy knowing that they are appreciated. Those who are strong in Conscientiousness (“high C’s”) like to be precise and keep their focus on key details while working in an environment that values quality and accuracy.

High S’s focus on maintaining stability and making decisions in a deliberate manner. In contrast, high C’s like to be accurate and orderly, and they make decisions in an analytical way.

People high in S are more comfortable supporting others rather than helping define the new parameters. While others are willing to accept new challenges, prioritize work, and multitask, the day-to-day tasks can remain with the high S’s. High C’s tend to be analytical thinkers who relish asking, “Why?” It is probably important for them to understand the parameters of a problem before they tackle it. Once the task is clear, people who are high in Conscientiousness tend to use a systematic approach to solve the problem.

When working with others, those high in Conscientiousness may want to develop a higher tolerance for dissension, and they may also want to look to colleagues who are able to initiate and facilitate discussions, and to state controversial opinions. Those high in Steadiness may want to find colleagues of similar competence and sincerity to help them validate their contributions to the organization so they don’t feel underappreciated.

Again, these dimensions are not in conflict within you. Aspects of each dimension combine to form your overall style.

## Stage II: Your Intensity Index

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## Section I

Each of us has a set of strengths that make us unique and valuable, and we like to be acknowledged for our strengths, as well as feel effective in our environment. However, any strength, when used excessively or inappropriately, can be perceived as a weakness. Read over the highlighted words in the four columns below. These are the adjectives that describe High, Medium, and Low behavior for each dimension. Then turn the page to learn more about your Intensity Index and how you can become more aware of your potential strengths and weaknesses.

| <b>D</b>                 | <b>i</b>          | <b>S</b>                   | <b>C</b>          |
|--------------------------|-------------------|----------------------------|-------------------|
| 28 egocentric            | 28 enthusiastic   | 28 passive                 | 28 perfectionist  |
| 27 direct                | 27 gregarious     | 27 patient                 | 27 accurate       |
| 26 daring                | 26 persuasive     | 26 loyal                   | 26 fact-finder    |
| 25 domineering           | 25 impulsive      | 25 predictable             | 25 diplomatic     |
| 24 demanding             | 24 emotional      | 24 team-person             | 24 systematic     |
| 23 forceful              | 23 self-promoting | 23 serene                  | 23 conventional   |
| 22 risk-taker            | 22 trusting       | 22 possessive              | 22 courteous      |
| 21 adventuresome         | 21 influential    | 21 complacent              | 21 careful        |
| 20 decisive              | 20 pleasant       | 20 inactive                | 20 restrained     |
| 19 inquisitive           | 19 sociable       | 19 relaxed                 | 19 high standards |
| 18 self-assured          | 18 generous       | 18 nondemonstrative        | 18 analytical     |
| 17 competitive           | 17 poised         | 17 deliberate              | 17 sensitive      |
| 16 quick                 | 16 charming       | 16 amiable                 | 16 mature         |
| 15 self-reliant          | 15 confident      | 15 stable                  | 15 evasive        |
| 14 calculated risk-taker | 14 convincing     | 14 mobile                  | 14 “own person”   |
| 13 self-critical         | 13 observing      | 13 outgoing                | 13 self-righteous |
| 12 unassuming            | 12 discriminating | 12 alert                   | 12 opinionated    |
| 11 self-effacing         | 11 reflective     | 11 eager                   | 11 persistent     |
| 10 realistic             | 10 factual        | 10 critical                | 10 independent    |
| 9 weighs pros and cons   | 9 logical         | 9 discontented             | 9 rigid           |
| 8 meek                   | 8 controlled      | 8 fidgety                  | 8 firm            |
| 7 conservative           | 7 retiring        | 7 impetuous                | 7 stubborn        |
| 6 peaceful               | 6 suspicious      | 6 restless                 | 6 arbitrary       |
| 5 mild                   | 5 pessimistic     | 5 change-oriented          | 5 rebellious      |
| 4 quiet                  | 4 aloof           | 4 fault-finding            | 4 defiant         |
| 3 unsure                 | 3 withdrawn       | 3 spontaneous              | 3 obstinate       |
| 2 dependent              | 2 self-conscious  | 2 frustrated by status quo | 2 tactless        |
| 1 modest                 | 1 reticent        | 1 active                   | 1 sarcastic       |

## Stage II: Your Intensity Index

DiSC® Classic 2.0

On the next four pages are explanations of the words that indicate your level of intensity for each DiSC® dimension.

### D Dimension

People with your score on the D Dimension may be generally described by the following adjectives. Circle those that you see as your strengths and highlight potential areas of challenge.

**Calculated risk-taker:** Wild speculation is usually not for you. In taking calculated risks, you can help prevent disasters and minimize losses; however, the downside is that this tendency can stifle creativity and limit growth.

**Self-critical:** This means that introspection often comes easily for you, and you're not afraid to examine your flaws and shortcomings. Such analysis can yield helpful insights that benefit you and your organization. Take care, however, that you do not become overly critical of yourself and cease to participate, or worse yet, project your condemnation onto others.

**Unassuming:** Usually modest about your abilities, you're not one to call attention to yourself or seek recognition for your accomplishments. This is a quality that others may appreciate when working with you because you're not "high maintenance." However, it's important to speak up every now and then to let others know what you need to be effective.

**Self-effacing:** Somewhat reserved and low-key in your manner, you may sometimes employ wit to alleviate tension when you are working with others. Being too laid-back has its drawbacks, though. It can cause others to not take you seriously and cost you respect among your colleagues.

**Realistic:** When you keep your feet firmly planted on the ground, you often filter out impractical ideas or bizarre suggestions, thus eliminating wasted effort. However, being too pragmatic can provoke mediocrity or uninspired work.

**Weighs pros and cons:** Careful deliberation can produce stellar results. By measuring benefits against their potential costs, you may often pick the best option. But using this skill to excess can lead to indecision and anxiety.

**Meek:** You may often be viewed as a nonthreatening or amiable colleague, increasing the odds that you will not get caught up in power struggles or personal conflicts. The downside is that your ideas may not get the respect that they deserve.

### i Dimension

People with your score on the i Dimension may be generally described by the following adjectives. Circle those that you see as your strengths and highlight potential areas of challenge.

**Poised:** This may refer to your self-assurance as you encounter new situations, people, or problems. Rarely reactive, you're likely to respond calmly to whatever comes your way, which often earns you respect and emulation. Still, if your responses don't show an appreciation for others' worries, you risk losing your credibility.

**Charming:** Combined with emotional intelligence and leadership abilities, your skill at capturing the attention of others and winning them over has a lot of potential. You need to remember, however, not to overuse your charm to manipulate or take advantage of others.

**Confident:** Having a strong belief in your own powers to get the job done can inspire others to take risks that could lead to new levels of success. It is rewarding to work with confident people, unless their confidence becomes inflated and self-gratifying, at which point others may feel irritated or invisible.

**Convincing:** Others appreciate this quality because you probably come across as credible and trustworthy. It is also a plus when you can persuade others to see things your way as you work toward a common goal. Be watchful, however, not to use this trait in a manipulative or dishonest way, which could cost you your credibility or the trust of others.

**Observing:** Often this means that you take in as much information as possible before taking action. It is a strength when working with others because you help inform their decisions. If you rely too heavily on observing and not acting, however, it can be perceived as procrastination.

**Discriminating:** Ideas and plans often compete with one another, so it is good to have a distinct idea of what the desired results should be. The ability to discriminate among various proposals ensures that the best one will rise to the top. But taken too far, this trait can lead to closed-mindedness.

**Reflective:** You use this trait in a positive manner when you learn from previous experiences. However, when relied upon too heavily, a reflective nature leads to an inability to move forward.

### S Dimension

People with your score on the S Dimension may be generally described by the following adjectives. Circle those that you see as your strengths and highlight potential areas of challenge.

**Inactive:** You may often work at a steady pace and refrain from energetic displays or enthusiastic outbursts. This is beneficial when a methodical approach ensures an efficient solution. However, if you stay on the sidelines when direct action is necessary, you may jeopardize quality.

**Relaxed:** A reassuring manner when approaching difficult problems can be truly beneficial to any organization. Be aware, though, that if you appear excessively calm, others may perceive you as indifferent or apathetic.

**Nondemonstrative:** You are not likely to become involved in passionate arguments or personal conflicts that hamper productivity if you use the positive aspects of this trait. But if you do not temper this skill, your colleagues may feel shut out or become annoyed at your lack of enthusiasm.

**Deliberate:** You may be extremely thoughtful and methodical in your work. This can be a strength when you carefully consider every angle and implication so you can devise the best solution. It becomes a weakness if you spend so much time deliberating that you have no energy left for taking action.

**Amiable:** Presenting your opinions and ideas in a pleasant, agreeable manner can lead to satisfying results and a productive atmosphere. A dependence on congeniality, however, can get in the way when tough decisions have to be made.

**Stable:** You may often be the one whom people count on. By remaining strong and supplying a reliable framework, you encourage high-quality work. But this characteristic becomes counterproductive if others start to take you for granted or underappreciate your contributions.

**Mobile:** This means that you may often display a talent for versatility and an energetic nature that can adapt to any situation. Such flexibility can be highly desirable in an ever-changing work environment. Staying in constant motion, however, might cause you to miss important nuances and subtleties, or keep you from finishing what you've started.

### C Dimension

People with your score on the C Dimension may be generally described by the following adjectives. Circle those that you see as your strengths and highlight potential areas of challenge.

**Careful:** A reputation for cautious action and deep deliberation may often precede you. This skill helps prevent inaccuracies and slip-ups when quality is critical. However, keep in mind that too much wariness can produce inertia that will keep important projects from being completed.

**Restrained:** Holding your tongue and refraining from criticism may be your default behavior. By avoiding condemnation, you may encourage openness and innovation. Still, showing too much restraint allows tension to go unresolved between you and your colleagues.

**High standards:** Inferior work or half-hearted efforts often frustrate you, so you may set imposing goals for yourself and others. Such endeavors may inspire you and your colleagues to greater heights. On the other hand, holding onto unrealistically high expectations for performance can cause anxiety and animosity among team members.

**Analytical:** You may approach assignments with a cool logic that calculates every detail or possible outcome. Favoring reason over gut instinct has the advantage of eliminating haphazard solutions. It becomes a drawback, however, when it is allowed to minimize creativity.

**Sensitive:** This trait is a strength when it allows you to get in touch with the intricacies and nuances of a project. It becomes a weakness if you get flustered over petty difficulties or obstacles.

**Mature:** To use your experience and wisdom to solve complex problems is an excellent application of this quality. Bear in mind, however, that reliance on your experience can backfire if you close your mind to new ideas.

**Evasive:** This means that you often stay out of personality conflicts or infighting, which is to your benefit. Being too vague, however, can lead to communication breakdowns or questions about your credibility.

## Stage III: Your Classical Profile Pattern

DiSC® Classic 2.0

The way in which a person's four dimensions of Dominance, Influence, Steadiness, and Conscientiousness combine creates a profile pattern that is different for each combination. Research has discovered 15 unique patterns that most commonly occur. Additional theoretical and clinical research then helped develop descriptions for each "classical profile" pattern to help individuals understand and describe their styles.

brittni, your Classical Profile Pattern is the Perfectionist Pattern. Please read the description below and highlight those areas that most closely match the way you see yourself.

### Perfectionist Pattern

#### brittni's Motivation

As a Perfectionist, brittni, you tend to display great attention to detail and a fierce devotion to accuracy. It is likely that you seek predictable activities within the safety of a stable environment. If you achieve these conditions, you will probably make your chief goal the pursuit of solid results that are unquestionably high in quality.

Your tendency to follow clear procedures and rules in both your personal and professional life means that you are usually restrained in your emotions. In fact, an aura of cautious deliberation may often surround you. Even under pressure, you are likely to remain tactful and diplomatic. In addition, you may frequently keep your focus on maintaining high standards. Such an approach ensures that you will probably be seen as competent and reliable. Others may value you as a precise thinker who relishes a systematic method for solving problems.

### **brittni's Work Habits**

The specifics of a given situation or project tend to matter to you. Work expectations, time requirements, and evaluation procedures are important if you are to reach your full productivity, so you are probably most comfortable in a clearly defined work environment.

You may frequently strive for reasonable, even predictable, accomplishments. Leaving very little to chance or random guesswork, you usually interpret facts to draw definite conclusions. For you, accuracy and precision tend to count. You are most likely diligent in your efforts, especially with tasks that require attention to detail and error-free results. Because you tend to be so conscientious in your work, quality control is probably a concept that you embrace.

However, your quest for perfect solutions may often cause you to become bogged down in specifics. This tends to be especially true when you are pressed to make major decisions. At such times, you are probably willing to take risks if you have solid facts to support the gamble. But it may be difficult for you to commit to one path if you believe that you had insufficient time to gather and analyze key information. In any case, you most likely want to know your superiors' opinions before you take a stand. If you continue to feel pressure to make a critical decision, you are likely to come up with a solution. But you may be criticized for how long it took you to make up your mind.

You probably want to know what your colleagues expect of you. In turn, you may often judge others by your own precise standards. This is natural for you, because you tend to evaluate yourself by the same lofty markers you set for others. In all likelihood, you want concrete results, but the process or method used probably matters as much to you as the solution does. You tend to want everyone, including yourself, to adhere to a set system and an established way of doing things.

### Insights for brittni

The details tend to matter to you. Because you usually devote such concentrated attention to issues of standards and quality, you probably contribute real value to your organization. However, your belief in proven methods may frequently leave you overly dependent on people, products, and methods that have worked in the past. Such reliance may be limiting if it blinds you to more innovative and effective solutions.

In addition, your faithful adherence to strict procedures can sometimes backfire if you let new ideas pass you by. You would also be wise to note that fail-safe controls on established systems do not work in every situation, especially as new procedures develop and fresh problems arise.

You would probably benefit from being more flexible and by approaching new ideas with an open mind. Your effectiveness might also increase if you are willing to alter your role beyond the set guidelines of your position when necessary.

You are likely to fear antagonistic behavior, which may be because your sense of self-worth is not as high as it could be. It might help you to realize that you tend to define your value too much by what you accomplish, rather than by who you are as a person.

In a similar way, you may often believe that your colleagues' compliments are simply meant as ploys to flatter you into performing distasteful tasks. You could probably increase your self-confidence by learning to accept sincere praise from others.

By becoming more independent, you could also boost your productivity. You may find that you do not need approval for every decision you make. Ironically, becoming more interdependent could also help you, as you may discover that absorbing your colleagues' fresh ideas could aid in your search for ideal solutions. In other words, it probably helps to remember that you and your colleagues are on the same team.

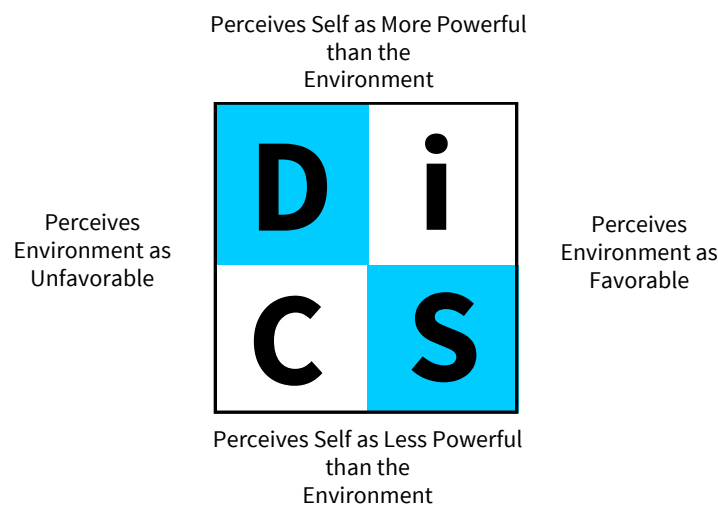
brittni, you are likely to be a rigorous thinker and planner whose great ability to produce predictable and accurate results is helpful to any organization.

## The DiSC Model

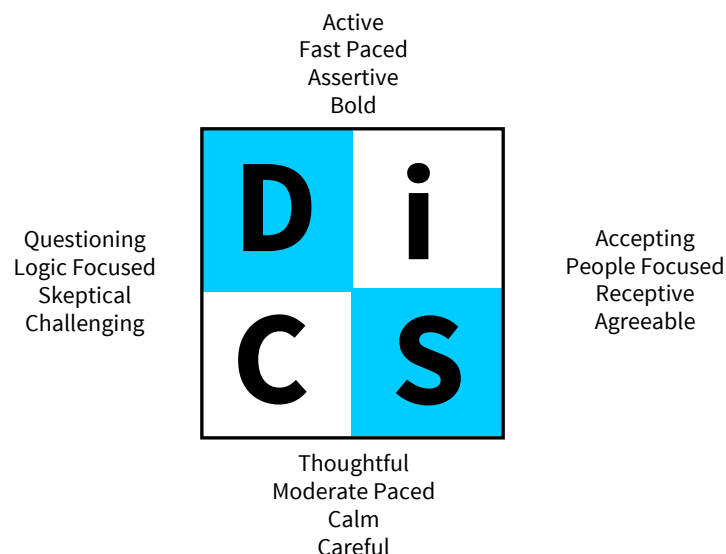
DiSC® Classic 2.0

DiSC Classic is based on a four-quadrant model that reliably describes four styles of human behavior: Dominance (D), Influence (i), Steadiness (S), and Conscientiousness (C). Some people fall into one style, others fall into two, and some may fall into three.

How is your DiSC style different from the other DiSC styles? What do you have in common with the other DiSC styles? The DiSC model explained here will help you understand these important questions. In the square below, each DiSC style has something in common with the styles that are next to it. You can see that the C and S styles tend to perceive themselves as less powerful than their environment. That is, they may be more inclined to adapt their surroundings because they feel that they have little direct control over them. On the other hand, the D and i styles tend to perceive themselves as more powerful than their environment. That is, they may be more assertive because they feel they have more control over their surroundings. In addition, the D and C styles tend to perceive their environment as unfavorable (or unwelcoming and resistant), and the i and S styles tend to view their environment as favorable (or friendly and supportive).



The illustration below elaborates on the DiSC model. It describes the four styles in a way that is more observable and behavioral. You will notice that while the C and S styles are both thoughtful and moderate paced, the D and i styles are more active and fast paced. In addition, the D and C styles tend to be questioning and logic focused, but the i and S styles tend to be more accepting and people focused.



The table below gives an overview of all four DiSC® dimensions. Read all the dimension descriptions to better understand others who are like and unlike you.

| D DOMINANCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                               | i INFLUENCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Emphasis is on shaping the environment by overcoming opposition to accomplish results.</b>                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Emphasis is on shaping the environment by influencing or persuading others.</b>                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>DESCRIPTION</b><br><b>This person's tendencies include</b> <ul style="list-style-type: none"> <li>• getting immediate results</li> <li>• causing action</li> <li>• accepting challenges</li> <li>• making quick decisions</li> <li>• questioning the status quo</li> <li>• taking authority</li> <li>• managing trouble</li> <li>• solving problems</li> </ul>                                                                                                                                              | <b>ACTION PLAN</b><br><b>This person needs others who</b> <ul style="list-style-type: none"> <li>• weigh pros and cons</li> <li>• calculate risks</li> <li>• use caution</li> <li>• structure a predictable environment</li> <li>• research facts</li> <li>• deliberate before deciding</li> <li>• recognize the needs of others</li> </ul>                                                                                                                   | <b>DESCRIPTION</b><br><b>This person's tendencies include</b> <ul style="list-style-type: none"> <li>• contacting people</li> <li>• making a favorable impression</li> <li>• being articulate</li> <li>• creating a motivational environment</li> <li>• generating enthusiasm</li> <li>• entertaining people</li> <li>• viewing people and situations with optimism</li> <li>• participating in a group</li> </ul>                                                            | <b>ACTION PLAN</b><br><b>This person needs others who</b> <ul style="list-style-type: none"> <li>• concentrate on the task</li> <li>• seek facts</li> <li>• speak directly</li> <li>• respect sincerity</li> <li>• develop systematic approaches</li> <li>• prefer to deal with things instead of people</li> <li>• take a logical approach</li> <li>• demonstrate individual follow-through</li> </ul>                                                                |
| <b>This person desires an environment that includes</b> <ul style="list-style-type: none"> <li>• power and authority</li> <li>• prestige and challenge</li> <li>• opportunities for individual accomplishments</li> <li>• wide scope of operations</li> <li>• direct answers</li> <li>• opportunities for advancement</li> <li>• freedom from controls and supervision</li> <li>• many new and varied activities</li> </ul>                                                                                    | <b>To be more effective, this person needs</b> <ul style="list-style-type: none"> <li>• to receive difficult assignments</li> <li>• to understand that they need people</li> <li>• to base techniques on practical experience</li> <li>• to receive an occasional shock</li> <li>• to identify with a group</li> <li>• to verbalize reasons for conclusions</li> <li>• to be aware of existing sanctions</li> <li>• to pace self and to relax more</li> </ul> | <b>This person desires an environment that includes</b> <ul style="list-style-type: none"> <li>• popularity, social recognition</li> <li>• public recognition of ability</li> <li>• freedom of expression</li> <li>• group activities outside of the job</li> <li>• democratic relationships</li> <li>• freedom from control and detail</li> <li>• opportunities to verbalize proposals</li> <li>• coaching and counseling</li> <li>• favorable working conditions</li> </ul> | <b>To be more effective, this person needs</b> <ul style="list-style-type: none"> <li>• to control time, if D or S is low</li> <li>• to make objective decisions</li> <li>• to use hands-on management</li> <li>• to be more realistic appraising others</li> <li>• to make priorities and deadlines</li> <li>• to be more firm with others, if D is low</li> </ul>                                                                                                    |
| C CONSCIENTIOUSNESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                               | S STEADINESS                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Emphasis is on working conscientiously within existing circumstances to ensure quality and accuracy.</b>                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Emphasis is on cooperating with others within existing circumstances to carry out the task.</b>                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>DESCRIPTION</b><br><b>This person's tendencies include</b> <ul style="list-style-type: none"> <li>• adhering to key directives and standards</li> <li>• concentrating on key details</li> <li>• thinking analytically, weighing pros and cons</li> <li>• being diplomatic with people</li> <li>• using subtle or indirect approaches to conflict</li> <li>• checking for accuracy</li> <li>• analyzing performance critically</li> <li>• using a systematic approach to situations or activities</li> </ul> | <b>ACTION PLAN</b><br><b>This person needs others who</b> <ul style="list-style-type: none"> <li>• delegate important tasks</li> <li>• make quick decisions</li> <li>• use policies only as guidelines</li> <li>• compromise with the opposition</li> <li>• state unpopular positions</li> <li>• initiate and facilitate discussions</li> <li>• encourage teamwork</li> </ul>                                                                                 | <b>DESCRIPTION</b><br><b>This person's tendencies include</b> <ul style="list-style-type: none"> <li>• performing in a consistent, predictable manner</li> <li>• demonstrating patience</li> <li>• developing specialized skills</li> <li>• helping others</li> <li>• showing loyalty</li> <li>• being a good listener</li> <li>• handling excited people</li> <li>• creating a stable, harmonious work environment</li> </ul>                                                | <b>ACTION PLAN</b><br><b>This person needs others who</b> <ul style="list-style-type: none"> <li>• react quickly to unexpected change</li> <li>• stretch toward the challenges of accepted tasks</li> <li>• become involved in more than one thing</li> <li>• are self-promoting</li> <li>• apply pressure on others</li> <li>• work comfortably in an unpredictable environment</li> <li>• help prioritize work</li> <li>• are flexible in work procedures</li> </ul> |
| <b>This person desires an environment that includes</b> <ul style="list-style-type: none"> <li>• clearly defined performance expectations</li> <li>• values on quality and accuracy</li> <li>• reserved, business-like atmosphere</li> <li>• opportunities to demonstrate expertise</li> <li>• control over those factors that affect their performance</li> <li>• opportunity to ask "why" questions</li> <li>• recognition for specific skills and accomplishments</li> </ul>                                | <b>To be more effective, this person needs</b> <ul style="list-style-type: none"> <li>• to plan carefully</li> <li>• to know exact job descriptions and performance objectives</li> <li>• to schedule performance appraisals</li> <li>• to receive specific feedback on performance</li> <li>• to respect people's personal worth as much as their accomplishments</li> <li>• to develop tolerance for conflict</li> </ul>                                    | <b>This person desires an environment that includes</b> <ul style="list-style-type: none"> <li>• maintenance of the status quo unless given reasons for change</li> <li>• predictable routines</li> <li>• credit for work accomplished</li> <li>• minimal work infringement on home life</li> <li>• sincere appreciation</li> <li>• identification with a group</li> <li>• standard operating procedures</li> <li>• minimal conflict</li> </ul>                               | <b>To be more effective, this person needs</b> <ul style="list-style-type: none"> <li>• to be conditioned prior to change</li> <li>• to validate self-worth</li> <li>• to know how personal effort contributes to the group effort</li> <li>• to have colleagues of similar competence and sincerity</li> <li>• to know task guidelines</li> <li>• to have creativity encouraged</li> </ul>                                                                            |

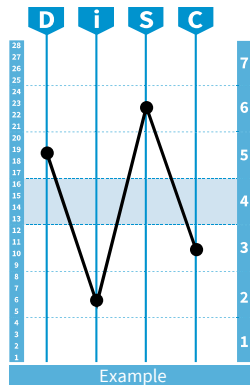
# The Classical Profile Patterns

DiSC® Classic 2.0

## Section III

On the following pages are descriptions of all 15 Classical Profile Patterns, each portraying the behavior of people with a specific blend of the four DiSC® dimensions.

### Achiever Pattern



**Emotions:** is industrious and diligent; displays frustration

**Goal:** personal accomplishments, sometimes at the expense of the group's goal

**Judges others by:** ability to achieve concrete results

**Influences others by:** accountability for own work

**Value to the organization:** sets and completes key result areas for self

**Overuses:** reliance on self; absorption in the task

**Under Pressure:** becomes frustrated and impatient; becomes more of a "do-er" and less of a "delegator"

**Fears:** others with competing or inferior work standards affecting results

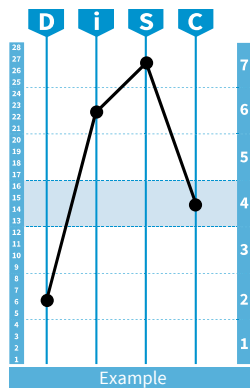
**Would increase effectiveness with more:** reduction of "either-or" thinking; clarity of task priority; consideration of optional approaches; willingness to compromise short-term for long-range benefits

The motivation of Achievers is largely internal and flows from deeply felt personal goals. Their commitment to their own goals precludes an automatic acceptance of the group's goals. Achievers need to see how they can blend their personal goals with the organization's goals. By retaining control over the direction of their lives, Achievers develop a strong sense of accountability.

Achievers demonstrate a keen interest in their work and an intense, continual pursuit of accomplishment. They have a high opinion of their work and under pressure may hesitate to delegate tasks. Instead, they take on the work themselves to ensure that things are done right. When they delegate, they have a tendency to take back the task if it does not go according to their expectations. Their guiding premise is, "If I succeed, I want the credit, and if I fail, I will take the blame."

An Achiever should communicate more with others to expand their thinking beyond either "I have to do it myself" or "I want all the credit." They may need assistance to find new approaches for achieving their desired results. Achievers function at peak efficiency, and they expect recognition equal to their contribution -- high wages in profit organizations and leadership positions in other groups.

### Agent Pattern



**Emotions:** accepts affection; rejects aggression

**Goal:** group acceptance

**Judges others by:** commitment to tolerate and include everyone

**Influences others by:** empathy; friendship

**Value to the organization:** supports, harmonizes, empathizes; focuses on service

**Overuses:** kindness

**Under Pressure:** becomes persuasive, using information or key friendships if necessary

**Fears:** dissension; conflict

**Would increase effectiveness with more:** strength in the realization of who they are and what they can do; firmness and self-assertion; ability to say "no" when appropriate

Agents are attentive to both the human relations and task aspects of their work situation. Empathetic and supportive, they are good listeners and known for their willing ear. Agents make people feel wanted and needed. Because Agents respond to others' needs, people do not fear being rejected by Agents. Agents offer friendship and are willing to perform services for others.

Agents have excellent potential for effectively organizing and completing tasks. Agents naturally promote harmony and teamwork and are particularly good at doing for others what they find difficult to do for themselves.

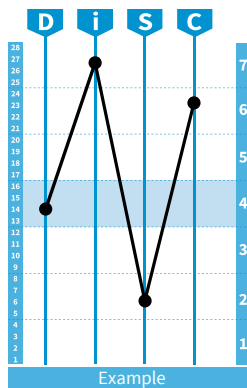
Agents fear conflict and dissension. Their supportive approach may enable others tolerate a situation, rather than encouraging them in active problem-solving. In addition, the Agent's tendency to adopt a "low" profile -- instead of having open confrontations with aggressive individuals -- may be perceived as a lack of "toughness." Although they are concerned with fitting into the group, Agents have a fair degree of independence.

# The Classical Profile Patterns

DiSC® Classic 2.0

## Section III

### Appraiser Pattern



**Emotions:** is driven to look good

**Goal:** "victory" with flair

**Judges others by:** ability to initiate activities

**Influences others by:** competitive recognition

**Value to the organization:** accomplishes goals with the team

**Overuses:** authority; ingenuity

**Under Pressure:** becomes restless, critical, impatient

**Fears:** "loss" or "failure"; others' disapproval

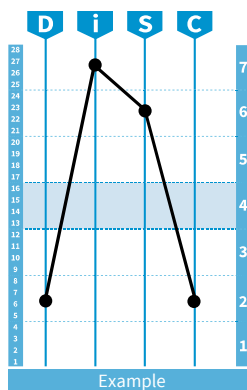
**Would increase effectiveness with more:** individual follow-through; empathy when showing disapproval; steadier pace

Appraisers make creative ideas serve practical purposes. They use direct methods to accomplish results. Appraisers are competitive, but other people tend to view Appraisers as assertive rather than aggressive because Appraisers are considerate of others. Instead of giving orders or commands, Appraisers involve people in the task through persuasion. They elicit the cooperation of those around them by explaining the rationale of the proposed activities.

Appraisers help others visualize the steps that are necessary to accomplish results. Appraisers usually speak from a detailed plan of action that they have developed to ensure an orderly progression toward results. In their eagerness to win, Appraisers can become impatient when their standards are not maintained or when extensive follow-through is required.

Appraisers are good critical thinkers. They are verbal in their criticisms, and their words occasionally may be caustic. Appraisers have better control of the situation if they relax and pace themselves. A helpful axiom to achieve this is, "You win some and you lose some."

### Counselor Pattern



**Emotions:** being approachable; showing affection and understanding

**Goal:** friendship; happiness

**Judges others by:** positive acceptance of others; ability to look for the good in people

**Influences others by:** personal relationships; "open door" policy

**Value to the organization:** remaining stable and predictable; developing a wide range of friendships; listening to others' feelings

**Overuses:** indirect approach; tolerance

**Under Pressure:** becomes overly flexible and intimate; is too trusting without differentiating among people

**Fears:** pressuring people; being accused of causing harm

**Would increase effectiveness with more:** attention to realistic deadlines; initiative to complete the task

Counselors are particularly effective in solving people problems. They impress others with their warmth, empathy, and understanding. Their optimism makes it easy to look for the good in others. Counselors prefer to deal with others by building long-standing relationships. As a good listener with a willing ear for problems, a Counselor offers suggestions gently and refrains from imposing his or her ideas on others.

Counselors tend to be overly tolerant and patient with non-producers. Under pressure, they may have difficulty confronting performance problems. Counselors may be indirect when issuing orders, making demands, or disciplining others. By adopting the attitude that "people are important," Counselors may place less emphasis on task accomplishment. They sometimes require assistance to set and meet realistic deadlines.

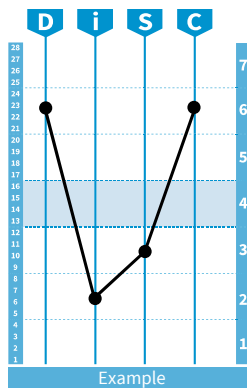
Counselors often take criticism as a personal affront, but they respond well to attention and compliments for completed assignments. When in a position of responsibility, Counselors tend to be attentive to the quality of working conditions and provide adequate recognition for members of their group.

# The Classical Profile Patterns

DiSC® Classic 2.0

## Section III

### Creative Pattern



**Emotions:** accepts aggression; restrains expression

**Goal:** dominance; unique accomplishments

**Judges others by:** personal standards; progressive ideas for accomplishing tasks

**Influences others by:** ability to pace development of systems and innovative approaches

**Value to the organization:** initiates or designs changes

**Overuses:** bluntness; critical or condescending attitude

**Under Pressure:** becomes bored with routine work; sulks when restrained; acts independently

**Fears:** lack of influence; failure to achieve their standards

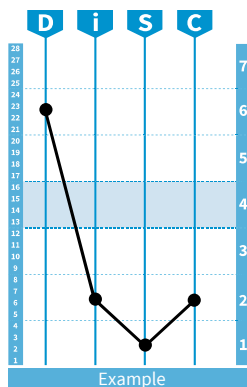
**Would increase effectiveness with more:** warmth; tactful communication; effective team cooperation; recognition of existing sanctions

Persons with a Creative Pattern display opposite forces in their behavior. Their desire for tangible results is counterbalanced by an equally strong drive for perfection and their aggressiveness is tempered by sensitivity. Although they think and react quickly, they are restrained by the wish to explore all possible solutions before making a decision.

Creative persons exhibit foresight when focusing on projects, and they bring about change. Since individuals with a Creative Pattern have a drive for perfection and demonstrate considerable planning ability, the changes they make are likely to be sound, but the method may lack attention to interpersonal relationships.

Creative persons want freedom to explore, and they want the authority to examine and retest findings. They can make daily decisions quickly but may be extremely cautious when making bigger decisions: "Should I take that promotion?" "Should I move to another location?" In their drive for results and perfection, Creative persons may not be concerned about social poise. As a result, they may be cool, aloof, or blunt.

### Developer Pattern



**Emotions:** is concerned with meeting personal needs

**Goal:** new opportunities

**Judges others by:** ability to meet the Developer's standards

**Influences others by:** pursuit of solutions for problems; projection of personal sense of power

**Value to the organization:** avoids "passing the buck"; seeks new or innovative problem-solving methods

**Overuses:** control over people and situations to accomplish his or her own results

**Under Pressure:** works alone to complete tasks; is belligerent if individualism is threatened or challenging opportunities disappear

**Fears:** boredom; loss of control

**Would increase effectiveness with more:** patience, empathy; participation and collaboration with others; follow-through and attention to quality control

Developers tend to be strong-willed individuals, continually seeking new horizons. As self-reliant, independent thinkers, they prefer to find their own solutions. Relatively free of the constraining influence of the group, Developers are able to bypass convention and often create innovative solutions.

While they most often use direct, forceful behavior, Developers can also shrewdly manipulate people and situations. When required to participate with others in situations that limit their individualism, Developers are apt to become belligerent. They are persistent when pursuing the results they desire and will do whatever is necessary to overcome obstacles to success. In addition, they have high expectations of others and can be critical when their standards are not met.

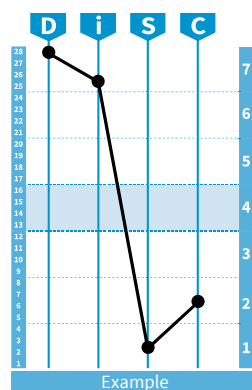
Developers are most interested in achieving their own goals. Opportunities for advancement and challenge are important to them. By focusing on results, they may lack empathy or seem uncaring by dismissing others' concerns.

# The Classical Profile Patterns

DiSC® Classic 2.0

## Section III

### Inspirational Pattern



**Emotions:** accepts aggression; downplays need for affection

**Goal:** control of their environment or audience

**Judges others by:** projection of personal strength, character, and social power

**Influences others by:** charm, direction, intimidation; use of rewards

**Value to the organization:** acts as a "people mover"; initiates, demands, compliments, disciplines

**Overuses:** attitude that "the ends justify the means"

**Under Pressure:** becomes manipulative, quarrelsome, or belligerent

**Fears:** weak behavior; loss of social status

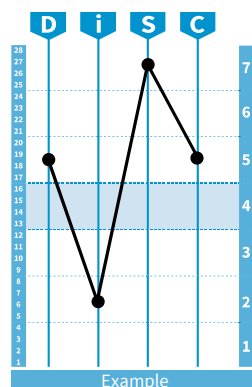
**Would increase effectiveness with more:** genuine sensitivity; willingness to help others succeed in their own personal development

Persons with the Inspirational Pattern consciously attempt to modify the thoughts and actions of others. They want to control their environment. They are astute at identifying and manipulating an individual's existing motives in order to direct that person's behavior toward a predetermined end.

Inspirational persons are clear about the results they want, but they do not always immediately verbalize them. They introduce the results they want only after they have primed the other person, offering friendship to those who desire acceptance, authority to those who seek power, and security to those who want a predictable environment.

Inspirational persons can be charming in their interactions. They are persuasive when obtaining assistance for repetitive and time-consuming details. People often experience a conflicting sensation by feeling drawn to Inspirational people and yet being curiously distanced. Others may feel "used" by Inspirational persons' manipulation powers. While they sometimes inspire fear in others and override their decisions, Inspirational persons are generally well-liked by co-workers because they use their considerable verbal skills to persuade others whenever possible. Inspirational persons clearly prefer to accomplish goals through cooperation and persuasion, not domination.

### Investigator Pattern



**Emotions:** is dispassionate; demonstrates self-discipline

**Goal:** power through formal roles and positions of authority

**Judges others by:** use of factual information

**Influences others by:** determination, tenacity

**Value to the organization:** offers comprehensive follow-through; works determinedly on tasks individually or in a small group

**Overuses:** bluntness; suspicion of others

**Under Pressure:** tends to internalize conflict; holds on to grudges

**Fears:** involvement with the masses; responsibility to sell abstract ideas

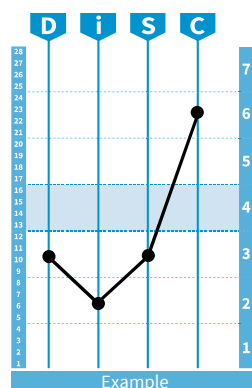
**Would increase effectiveness with more:** flexibility; acceptance of others; personal involvement with others

Objective and analytical, Investigators are dispassionate "anchors of reality." Generally undemonstrative, they calmly and steadily pursue an independent path toward a fixed goal. Investigators are successful at many things, not because of versatility but due to their dogged determination to follow through. They seek a clear purpose or goal from which they can develop an orderly plan and organize their actions. Once a project has begun, Investigators fight tenaciously to achieve their objectives. Intervention is sometimes necessary to change their direction. As a result, they can be perceived as stubborn and opinionated.

Investigators do well with challenging technical assignments in which they can use actual data to interpret the information and draw conclusions. They respond to logic rather than emotion. When selling or marketing an idea, they are most successful with a concrete product.

Investigators are not especially interested in pleasing people and prefer to work alone. They can be perceived as cold, blunt, and tactless. Because they value their own thinking ability, Investigators evaluate others by how they use facts and logic. To increase their effectiveness in personal interactions, they need to develop a greater understanding of other people, especially others' emotions.

### Objective Thinker Pattern



**Emotions:** rejects interpersonal aggression

**Goal:** correctness

**Judges others by:** ability to think logically

**Influences others by:** use of facts, data, and logical arguments

**Value to the organization:** defines and clarifies; obtains, evaluates, and tests information

**Overuses:** analysis

**Under Pressure:** becomes worrisome

**Fears:** irrational acts; ridicule

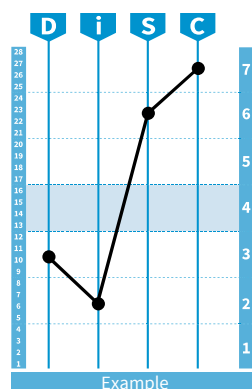
**Would increase effectiveness with more:** self-disclosure; public discussion of their insights and opinions

Objective Thinkers tend to have highly developed critical thinking abilities. They emphasize the importance of facts when drawing conclusions and planning actions, and they seek correctness and accuracy in everything they do. To manage their work activities effectively, Objective Thinkers often combine intuitive information with the facts they have gathered. When they are in doubt about a course of action, they avoid public failure by preparing meticulously. For example, Objective Thinkers will master a new skill privately before they use it in a group activity.

Objective Thinkers prefer to work with people who, like themselves, are interested in maintaining a peaceful work environment. Considered shy by some, they may be reticent in expressing their feelings. They are particularly uncomfortable with aggressive people. Despite being mild-mannered, Objective Thinkers have a strong need to control their environment. They tend to exert this control indirectly by requiring others to adhere to rules and standards.

Objective Thinkers are concerned with the "right" answer and may have trouble making decisions in ambiguous situations. With their tendency to worry, they may get bogged down in "analysis paralysis." When they make a mistake, Objective Thinkers often hesitate to acknowledge it. Instead, they immerse themselves in a search for information that supports their position.

### Perfectionist Pattern



**Emotions:** displays competence; is restrained and cautious

**Goal:** stability; predictable accomplishments

**Judges others by:** precise standards

**Influences others by:** attention to detail; accuracy

**Value to the organization:** is conscientious; maintains standards; controls quality

**Overuses:** procedures and "fail-safe" controls; overdependence on people, products, and processes that have worked in the past

**Under Pressure:** becomes tactful and diplomatic

**Fears:** antagonism

**Would increase effectiveness with more:** role flexibility; independence and interdependence; belief in self-worth

Perfectionists are systematic, precise thinkers and workers who follow procedure in both their personal and work lives. Extremely conscientious, they are diligent in work that requires attention to detail and accuracy. Because they desire stable conditions and predictable activities, Perfectionists are most comfortable in a clearly defined work environment. They want specifics on work expectations, time requirements, and evaluation procedures.

Perfectionists may bog down in the details of the decision-making process. They can make major decisions but may be criticized for the amount of time they take to gather and analyze information. Although they like to hear the opinions of their managers, Perfectionists take risks when they have facts that they can interpret and use to draw conclusions.

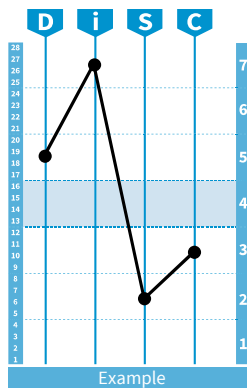
Perfectionists evaluate themselves and others by precise standards for achieving concrete results while adhering to standard operating procedures. This conscientious attention to standards and quality is valuable to the organization. Perfectionists may define their worth too much by what they do and not by who they are as people. As a result, they tend to react to personal compliments by thinking, "What does this person want?" By accepting sincere compliments, Perfectionists can increase their self-confidence.

# The Classical Profile Patterns

DiSC® Classic 2.0

## Section III

### Persuader Pattern



**Emotions:** trusts others; is enthusiastic

**Goal:** authority and prestige; status symbols

**Judges others by:** ability to verbalize; flexibility

**Influences others by:** friendly, open manner; verbal adeptness

**Value to the organization:** sells and closes; delegates responsibility; is poised and confident

**Overuses:** enthusiasm; selling ability; optimism

**Under Pressure:** becomes indecisive and is easily persuaded; becomes organized to look good

**Fears:** fixed environment; complex relationships

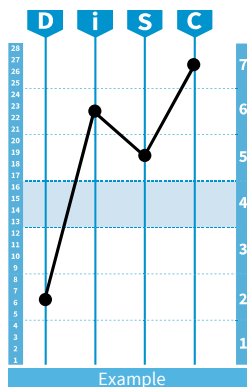
**Would increase effectiveness with more:** challenging assignments; attention to task-directed service and key details; objective data analysis

Persuaders work with people, striving to be friendly while pushing forward their own objectives. Outgoing and interested in people, Persuaders have the ability to gain the respect and confidence of various types of people. Persuaders can impress their thoughts on others, drawing people to them and retaining them as clients or friends. This ability is particularly helpful when Persuaders sell themselves or their ideas to win positions of authority.

The most favorable environment for Persuaders includes working with people, receiving challenging assignments, and experiencing a variety of work activities that require mobility. They seek work assignments that will give them the opportunity to look good. As a result of their natural positive outlook, Persuaders may be too optimistic about a project's results and others' potential. Persuaders also tend to overestimate their ability to change the behavior of others.

While Persuaders desire freedom from routine and regimentation, they do need to receive analytical data on a systematic basis. Once alerted to the importance of the "little things," Persuaders can use the information to balance their enthusiasm with a realistic assessment of the situation.

### Practitioner Pattern



**Emotions:** wants to keep up with others in effort and technical performance

**Goal:** personal growth

**Judges others by:** self-discipline; position and promotions

**Influences others by:** confidence in their ability to master new skills; development of "proper" procedures and actions

**Value to the organization:** is skilled in technical and people problem-solving; displays proficiency and specialization

**Overuses:** overattention to personal objectives; unrealistic expectations of others

**Under Pressure:** becomes restrained; is sensitive to criticism

**Fears:** predictability; no recognition as an "expert"

**Would increase effectiveness with more:** genuine collaboration for common benefit; delegation of key tasks to appropriate individuals

Practitioners value proficiency in specialized areas. Spurred by a desire to be "good at something," they carefully monitor their own work performance. Although their aim is to be "the" expert in an area, Practitioners frequently give the impression that they know something about everything. This image is particularly strong when they verbalize their knowledge on a variety of subjects.

As Practitioners interact with others, they project a relaxed, diplomatic, and easygoing style. This congenial attitude may change quickly in their own work area when they become intensely focused in order to meet high standards for performance. Because they value self-discipline, Practitioners evaluate others on the basis of their ability to focus on daily performance. They have high expectations of themselves and others, and they tend to verbalize their disappointment.

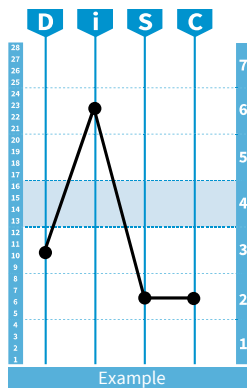
While they naturally concentrate on developing an organized approach to work and increasing their own skills, Practitioners also need to help others build skills. In addition, they need to increase their appreciation of those who contribute to the work effort even though they may not use the Practitioner's preferred methods.

# The Classical Profile Patterns

DiSC® Classic 2.0

## Section III

### Promoter Pattern



**Emotions:** is willing to accept others

**Goal:** approval, popularity

**Judges others by:** verbal skills

**Influences others by:** praise, opportunities, favors

**Value to the organization:** relieves tension; promotes projects and people, including him or herself

**Overuses:** praise, optimism

**Under Pressure:** becomes careless and sentimental; is disorganized

**Fears:** loss of social acceptance and self-worth

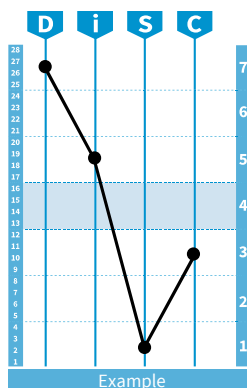
**Would increase effectiveness with more:** control of time; objectivity; sense of urgency; emotional control; follow-through on promises, tasks

Promoters have an extensive network of contacts. They are usually gregarious and socially adept, and they develop friendships easily. They rarely antagonize others intentionally. Promoters seek favorable social environments where they can develop and maintain their contacts. Verbally skilled, they promote their own ideas and create enthusiasm for others' projects. With their wide range of contacts, Promoters have access to the people who can help them.

Since Promoters prefer to participate and interact with others in activities, they may be less interested in task accomplishment. They may continue to seek out any situation that involves meeting people and socializing, even though their job requires attention to more solitary activities. They thrive on meetings, committees, and conferences.

Usually optimistic, Promoters tend to overestimate the ability of others. They often leap to favorable conclusions without considering all the facts. Promoters will learn to be objective and emphasize results with coaching and direction. Time management may present challenges for Promoters. By setting a time limit on conversation and discussion, they can remind themselves of the urgency of "closing" and accomplishing the task.

### Result-Oriented Pattern



**Emotions:** verbalizes ego strength; displays rugged individualism

**Goal:** dominance and independence

**Judges others by:** ability to accomplish the task quickly

**Influences others by:** force of character; persistence

**Value to the organization:** persistence; doggedness

**Overuses:** impatience; win-lose competition

**Under Pressure:** becomes critical and fault-finding; resists participating with a team; may overstep boundaries

**Fears:** others will take advantage of them; slowness, especially in task activities; being a pushover

**Would increase effectiveness with more:** verbalization of their reasoning; consideration of other views and ideas about goals and problem solutions; genuine concern for others; patience and humility

Result-Oriented people display self-confidence, which some may interpret as arrogance. They actively seek opportunities that test and develop their abilities to accomplish results. Result-Oriented persons like difficult tasks, competitive situations, unique assignments, and "important" positions. They undertake responsibilities with an air of self-importance and display self-satisfaction once they have finished.

Result-Oriented people tend to avoid constraining factors, such as direct controls, time-consuming details, and routine work. Because they are forceful and direct, they may have difficulties with others. Result-Oriented people prize their independence and may become restless when involved with group activities or committee work. Although Result-Oriented people generally prefer to work alone, they may persuade others to support their efforts, especially when completing routine activities.

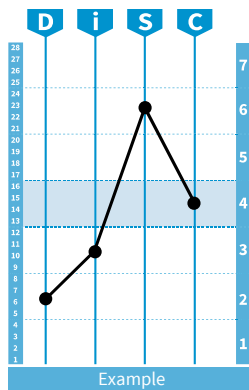
Result-Oriented people are quick-thinkers, and they are impatient and fault-finding with those who are not. They evaluate others on their ability to get results. Result-Oriented people are determined and persistent even in the face of antagonism. They take command of the situation when necessary, whether or not they are in charge. In their uncompromising drive for results, they may appear blunt and uncaring.

# The Classical Profile Patterns

DiSC® Classic 2.0

## Section III

### Specialist Pattern



**Emotions:** is calculatingly moderate; accommodates others

**Goal:** maintenance of the status quo; controlled environment

**Judges others by:** friendship standards; competence

**Influences others by:** consistent performance; accommodation of others

**Value to the organization:** plans short term; is predictable, consistent; maintains steady pace

**Overuses:** modesty; low risk-taking; passive resistance to innovation

**Under Pressure:** becomes adaptable to those in authority and thinks with the group

**Fears:** change, disorganization

**Would increase effectiveness with more:** public discussion of their ideas; self-confidence based on feedback; shortcut methods

Specialists "wear well" with others. With their moderate, controlled stance and modest demeanor, they are able to work well with a number of behavioral styles. Specialists are considerate, patient, and always willing to help those they consider friends. They build close relationships with a relatively small group of associates in the work environment.

Their efforts are directed toward retaining familiar and predictable patterns. Most effective in specialized areas, Specialists plan their work along directed channels and achieve a remarkably consistent performance. Appreciation from others helps to maintain that level of consistency.

Specialists are slow to adapt to change. Prior conditioning gives them time to change their procedures while maintaining a consistent level of performance. Specialists may also require help when starting new projects and in developing shortcut methods to meet deadlines. Finished projects are often put aside for further revisions. Specialists should consider throwing away old files that have outlived their usefulness.

## Scoring and Data Analysis

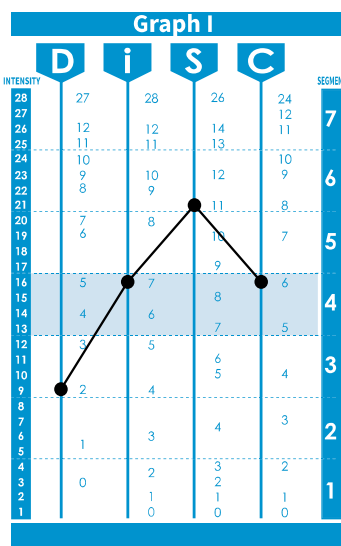
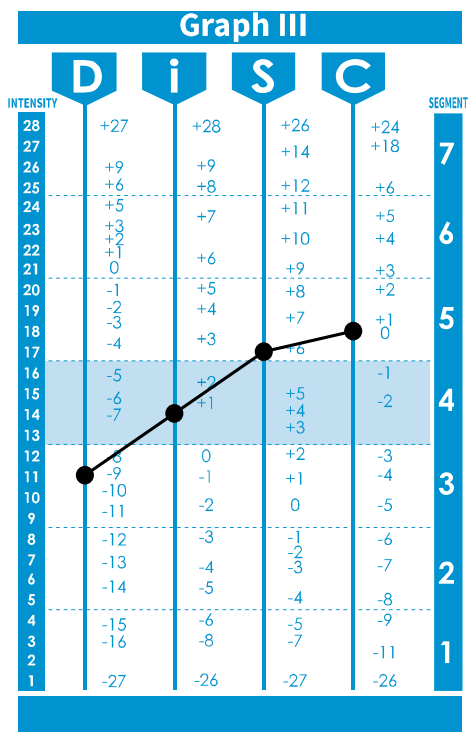
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## Section IV

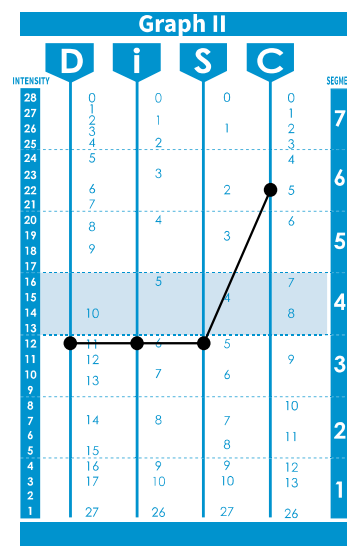
Here is a summary that shows how your personal report was generated. Graph III is the result of combining your "Most" choices with your "Least" choices and is used to determine your highest DiSC dimension, your Intensity Index scores, and your Classical Profile Pattern. If you would like more information about how your personal report was built, please talk to your facilitator.

**Name:** brittni capozzi

**Date:** 6/14/2022



These are your "Most" responses for each of the four scales



These are your "Least" responses for each of the four scales

|           |            | D  | I | S  | C | N |
|-----------|------------|----|---|----|---|---|
| Tally Box | Most       | 2  | 7 | 11 | 6 | 2 |
|           | Least      | 11 | 6 | 5  | 5 | 1 |
|           | Difference | -9 | 1 | 6  | 1 |   |

### SUMMARY OF INTERPRETATION

**Highest DiSC Dimension(s):** Steadiness and Conscientiousness (SC)

**Classical Pattern:** Perfectionist Pattern

**Segment Numbers:** 3455